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Federal Relief Programs*



Federal Relief Programs Update

March 23, 2023



Photo courtesy of Allison Shelley/The Verbatim Agency for American Education: Images of Teachers and Students in Action

Funding Progress



Funding Stream	State Allocation	Expenditures	Funding Status
GEER I*	\$30,000,000	\$28,821,649	CLOSED
ESSER I	\$208,443,300	\$208,443,300	CLOSED
GEER II*	\$12,145,405	\$3,673,664	IN-PROGRESS
ESSER II	\$871,172,291	\$716,055,099	IN-PROGRESS
ESSER III	\$1,957,916,288	\$640,673,059	IN-PROGRESS

*DESE allocation shown; Department of Higher Education and Workforce Development also received an allocation.

Data as of 03/14/2023



September 30, 2023

- ❑ Final date for Safe Return to In-Person Instruction Plan
- ❑ ESSER II Obligation Deadline
- ❑ FV-2 for
 - Parent Reimbursement
 - Career and Technical Education Expansion



Evidence-Based Reading Instruction Program-ESSER II and State Funds

- Language Essentials for Teachers of Reading and Spelling (LETRS®) Training Materials for K-5 Educators



Missouri Mathematics Mastery (M³) Program-ESSER III

- ❑ Serving approximately 800 elementary mathematics educators
- ❑ Earning Elementary Mathematics Specialist Certificate
- ❑ Comprising 24 pedagogically focused credit hours to help educators expand their understanding of mathematical concepts



Elementary Mathematics Specialist (EMS) Completion Program-ESSER III

- ❑ EMS Certificate Course Materials Grant
- ❑ EMS Certificate Completion Grant



EMS Certificate Course Materials Grant

- ❑ Reimburse LEAs for M³ participants' EMS Certificate course materials
- ❑ Reimburse LEAs up to \$500 per participant for the life of the grant
- ❑ Submit reimbursement requests by September 30, 2024



EMS Certificate Completion Grant

- ❑ Reimburse LEAs for EMS Certificate Completion stipends (M³ participants only)
- ❑ University-conferred certificate must be earned by September 30, 2024
- ❑ Maximum reimbursement of \$1,000 per M³ participant
- ❑ Submit reimbursement requests by September 30, 2024



ESSER Data Reporting



- Data Collection Window
 - March 27, 2023-April 10, 2023
- Data Collection Guidance
- ESSER Data Collection Workbook File

Data Reporting



Question	FY 2021	FY 2022	FY 2023
3.b1 Total ARP ESSER amount expended by activity (80%)	N/A	Expenditures	Expenditures
*3.b1 Total ARP ESSER amount expended toward required 20% for learning loss	N/A	Expenditures	Expenditures
3.b2 Amount expended by ESSER subgrant fund and activity for current reporting period	N/A	N/A	Expenditures by activity and ESSER generation

* Grand total must match the amount reported in 3.d3

Data Reporting



Question	FY 2021	FY 2022	FY 2023
3.b10 Hiring and retention of specific positions (regardless of fund source)	N/A	N/A	Expenditures and FTE
*3.d3 Amounts expended per activity for 20% for learning loss	N/A	Y/N responses	Expenditures by activity
4.b1 Activities by subpopulation	N/A	N/A	Number of eligible students by student group per activity

* Grand total must match the amount reported in 3.b1

Data Reporting



Question	FY 2021	FY 2022	FY 2023
**4.b2 Student enrollment by subgroup	N/A	N/A	Number by student group
4.c1 Count of FTE staff	N/A	N/A	Number by staff type by building
5.a List # of FTE positions for reporting period	Number of FTE positions	Number of FTE positions	Number of FTE

**Data requested in FY 2023 for 4.b2 is collected by DESE elsewhere.

**ESSER Data Reporting Year 3
July 1, 2021-June 30, 2022**

3.b1 Changes for Year 3



3.b1 LEA ESSER Expenditures (1 of 9)

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Activities	ESSE I (CARES Act)	ESSE II (CRRSA)	Up to 80%	20% Learning Loss
	October 1, 2021 - June 30, 2022	July 1, 2021 - June 30, 2022	ESSE III (ARP) July 1, 2021 - June 30, 2022	ESSE III (ARP) July 1, 2021 - June 30, 2022
Addressing Physical Health and Safety	\$0.00	\$0.00	\$0.00	\$0.00
a. Personnel Services – Salaries	\$0.00	\$0.00	\$0.00	\$0.00
b. Personnel Services – Benefits	\$0.00	\$0.00	\$0.00	\$0.00
c. Purchased Professional and Technical Services	\$0.00	\$0.00	\$0.00	\$0.00
d. Purchased Property Services	\$0.00	\$0.00	\$0.00	\$0.00
e. Other Purchased Services	\$0.00	\$0.00	\$0.00	\$0.00
f. Supplies	\$0.00	\$0.00	\$0.00	\$0.00
g. Property	\$0.00	\$0.00	\$0.00	\$0.00
h. Debt Service and Miscellaneous	\$0.00	\$0.00	\$0.00	\$0.00
i. Other Items	\$0.00	\$0.00	\$0.00	\$0.00
Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)	\$0.00	\$0.00	\$0.00	\$0.00
j. Personnel Services – Salaries	\$0.00	\$0.00	\$0.00	\$0.00
k. Personnel Services – Benefits	\$0.00	\$0.00	\$0.00	\$0.00
l. Purchased Professional and Technical Services	\$0.00	\$0.00	\$0.00	\$0.00
m. Purchased Property Services	\$0.00	\$0.00	\$0.00	\$0.00
n. Other Purchased Services	\$0.00	\$0.00	\$0.00	\$0.00
o. Supplies	\$0.00	\$0.00	\$0.00	\$0.00
p. Property	\$0.00	\$0.00	\$0.00	\$0.00
q. Debt Service and Miscellaneous	\$0.00	\$0.00	\$0.00	\$0.00
r. Other Items	\$0.00	\$0.00	\$0.00	\$0.00

Starting Year 3, LEAs will report on ARP ESSER expenditures, including the 20% set aside for learning loss, which will be another column in the Compliance Plan.

Object Codes



Description	Object Code(s)
Personnel Services – Salaries	61XX
Personnel Services – Benefits	62XX
Purchased Professional and Tech Services	631X
Purchased Property Services	633X
Other Purchased Services	632X and all other 63XX
Supplies	64XX
Property	65XX
Debt Service and Miscellaneous	66XX
Other Items	Not expected to be used



LEAs will respond Y/N for each activity or intervention funded using the 20% set aside.

- ❑ Summer learning or summer enrichment
- ❑ Afterschool programs
- ❑ Extended instructional time (school day, week, or year)
- ❑ Tutoring (all types)
- ❑ Additional classroom teachers
- ❑ Staffing or activities for social-emotional well being
- ❑ Staffing or activities for mental health needs



LEAs will respond Y/N for each activity or intervention funded using the 20% set aside.

- ❑ Staffing or activities to identify and provide targeted support for student needs
- ❑ Universal screening, assessments, and intervention data systems
- ❑ Improved coordination of services for students
- ❑ Early childhood programs
- ❑ Curriculum adoption and learning materials
- ❑ Core staff capacity building/training

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ESSER Data Reporting Year 4
July 1, 2022-June 30, 2023



In addition to separately tracking ESSER I, II, and III expenditures by object codes, LEAs will track expenditures by activity subcategories (see following slides for details).

Additions Year 4: 3.b2 Data



Activities	ESSER I	ESSER II	ESSER III
	Total Expenditure by Activity	Total Expenditure by Activity	Total Expenditure by Activity
Addressing Health and Physical Safety			
a. Building and facilities upgrades and maintenance, including HVAC and new construction			
b. Assistance with meals for students			
c. Cleaning and/or sanitization supplies			
d. Temporary classroom space to support social distancing			
e. Temporary or additional transportation services to support social distancing			
f. Capacity building to improve disaster preparedness and response efforts			
g. Other health protocols not listed above and aligned to guidance from the CDC			

Additions Year 4: 3.b2 Data cont.



Activities	ESSER I	ESSER II	ESSER III
	Total Expenditure by Activity	Total Expenditure by Activity	Total Expenditure by Activity
Meeting Students' Academic, Social, Emotional, and Other Needs Excluding Mental Health Supports			
h. Extended learning and/or summer learning			
i. Tutoring			
j. Additional staffing to support underserved student groups			
k. Universal screening, academic assessments and intervention data systems			
l. Improved coordination of services for students with multiple types of needs			
m. Early Childhood Programs			
n. Hardware and Software			
o. Wi-Fi, broadband, or other connectivity			
p. Curriculum adoption and learning materials			
q. Core staff capacity building/training to increase instructional quality			
r. Investments in talent pipelines for teachers and/or classified staff			

Additions Year 4: 3.b2 Data cont.



Activities	ESSER I	ESSER II	ESSER III
	Total Expenditure by Activity	Total Expenditure by Activity	Total Expenditure by Activity
Mental Health Supports for Students and Staff			
s. Additional staffing and/or activities to support social-emotional well-being and mental health			
Operational Continuity and Other Allowable Uses			
t. Activity not described above that authorized by the McKinney-Vento Homeless Assistance Act			
u. Any activity not described above that is authorized by the Elementary and Secondary Education Act of 1965			
v. Any activity not described above that is authorized by the Individuals with Disabilities Education Act			
w. Any activity not described above that is authorized by the Adult Education and Family Literacy Act			
x. Any activity not described above that is authorized by the Carl D. Perkins Career and Technical Education Act of 2006			
y. Other activities not described above that are necessary to maintain the operation of and continuity of services in local education agencies			

Additions Year 4: 3.b10 Data



LEAs will report the *amount expended* and *FTE* for each staff type below.

<p>Total Amount Expended for These Staff <i>(cumulative across all ESSER funds)</i></p>	<p>Indicate the total number of these specific positions supported with any of the ESSER funds for the following positions for the reporting period. Support indicates salaries and/or benefits were partially or fully paid with ESSER funds. <i>(Note, ESSER refers to ESSER I, ESSER II, and ARP ESSER funds and includes both mandatory subawards and SEA Reserve awards)</i></p>	
	<p><input type="checkbox"/> Special educators and related service personnel</p> <p><input type="checkbox"/> Paraprofessionals</p>	
<p>LEAs will report the aggregate expenditures from all ESSER funds for these positions.</p>	<p><input type="checkbox"/> Bilingual or English as a second language educators</p> <p><input type="checkbox"/> School counselors, school psychologists and/or social workers</p> <p><input type="checkbox"/> Nurses</p> <p><input type="checkbox"/> Short term contractors</p> <p><input type="checkbox"/> Classroom educators, not covered by previous categories</p> <p><input type="checkbox"/> Support personnel, not covered by previous categories</p> <p><input type="checkbox"/> Administrative staff, not covered by previous categories</p>	<p>LEAs will also report the FTE for each position type.</p>



LEAs will report expenditures for each activity or intervention.

- ❑ Summer learning or summer enrichment
- ❑ Afterschool programs
- ❑ Extended instructional time (school day, week, or year)
- ❑ Tutoring
- ❑ Additional classroom teachers
- ❑ Staffing or activities for social-emotional well being
- ❑ Staffing or activities for mental health needs



LEAs will report *expenditures* for each activity or intervention.

- ❑ Staffing or activities to identify and provide targeted support for student needs
- ❑ Universal screening, academic assessments, and intervention data systems
- ❑ Improved coordination of services for students
- ❑ Early childhood programs
- ❑ Curriculum adoption and learning materials
- ❑ Core staff capacity building/training



LEAs will report capacity and participation by student group for the following **evidence-based** interventions.

- ❑ Summer learning or enrichment program
- ❑ Afterschool programs
- ❑ High dosage tutoring

Student Groups

- Students with one or more disabilities
- Low-income students
- English language learners
- Students in foster care
- Migratory students
- Race



LEAs will report capacity and participation by student group for the following interventions.

- ❑ Extended instructional time
- ❑ Early childhood education program expansion or enhancement
- ❑ Full-Service Community Schools
- ❑ Educational technology purchases

Student Groups

- Students with one or more disabilities
- Low-income students
- English language learners
- Students in foster care
- Migratory students
- Race



LEAs will provide the number of FTE by staff type for each building/school:

- ❑ Special educators and related service personnel, including paraprofessionals
- ❑ Bilingual educators or English as a second language educators
- ❑ School counselors, social workers, or school psychologists
- ❑ Nurses

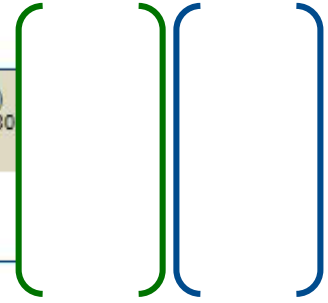
5.A Data



< ○ 5.a Full-Time Equivalent (FTE) Positions (9 of 9) >

--- View Only ---

Full-time equivalent (FTE) positions as of September 30, 2018	Full-time equivalent (FTE) positions as of September 30, 2019	Full-time equivalent (FTE) positions as of March 13, 2020	Full-time equivalent (FTE) positions as of September 30, 2020	Full-time equivalent (FTE) positions as of September 30, 2021*
102.00	104.00	107.00	115.00	115.00



LEAs will continue to report on their FTE as of September 30, 2022, which will result in an additional column in question 5.a, and again in Year 4 data reporting.



- The state has not previously held title to goods to assist nonpublic schools.
- Should disposition be necessary, the state may wish to cede title to a local education agency or other public entity.
- DESE will contact the LEA in which the nonpublic is located for assistance in disposition.



Contact for Questions

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